BMG Careers News

Edition #6 - 13th September 2018

Contents

Contents

*Newsletter compiled by **Miss Jennifer Ly** (Academic Prefect) and **Mrs Alice Wu-Tollis** (Careers Practitioner)*

Dates to Diarise in Term 3

- **Year 12 VTAC applications** – Reminder that Applications Close on 27th September (5pm).
- **VTAC SEAS and Scholarship Applications** – Close on 12th October, 5pm.
- **Year 12 VTAC Preferencing and Offers Information Session –** TTT Time Lecture Theatre.
- **Year 10 Kwong Lee Dow Young Applications** – Wednesday 10th October, 2018 – 10pm
- **Year 9/10 Deakin Inspired Minds Program –** Applications to be emailed to careers@bmg.vic.edu.au by no later than Tuesday 9th October, 10pm.
- **Holmesglen Institute Open Day** - 29th November 2018 (All Campuses)

Australian Catholic University

New Bachelor of Educational Studies

*The new **Bachelor of Educational Studies** has been designed for students who are passionate about becoming teachers, but do not achieve the entry requirements to go directly into a Bachelor of Education (Primary) or the Bachelor of Education (Early Childhood and Primary). Although the 3-year **Bachelor of Educational Studies** allows students to gain a qualification to work in education-related fields other than teaching, it is also designed as a pathway for students who wish to consider future study in teaching in Early Childhood and Primary Education. Students who successfully complete the first year of this degree may be eligible to apply for transfer into the second year of the Bachelor of Education (Early Childhood and Primary) or the Bachelor of Education (Primary). Students who complete the three years of study can progress to a postgraduate Initial Teacher Education qualification.*

Find out more at Bachelor of Educational Studies

Australian National University

Guaranteed Entry Scheme at ANU

The Australian National University offers *guaranteed entry* to domestic applicants if they:
- Achieve the Selection Rank listed for that program, including any applicable adjustment factors;
- Have the program listed as their highest eligible preference; and
- Satisfy any additional prerequisites or selection criteria

The entry requirements listed below apply to UAC domestic undergraduate applicants for entry in First Semester 2019. Students are reminded to apply through UAC to be considered.

Browse the Guaranteed Entry Scheme Selection Ranks 2019 to find out more.

Deakin University

Year 9/10 Students –The Inspired Minds Program 2018

Year 9/10 students are invited to apply to participate in the 'Inspired Minds' Program run by Deakin University during week 3 of Term 4, 22nd to 26th October.

About the program:

The Deakin Inspired Minds program is a **research based** initiative designed to challenge students with the demands of higher education (university-life). Over the course of a week students will visit Deakin University to attend University Lectures in combination with research tasks to complete at workshops held back at school (under the guidance of Deakin Ambassadors).

In groups, students will investigate one of the research topics, draw their own conclusions and communicate their findings in a written and oral presentation format. To assist in their research, students will be given access to Deakin facilities, materials and academic staff.

A final **evening** presentation to family, friends, the Deakin and BMG Communities will be held at BMG in November (date to be confirmed). The winning presentation will be awarded the title of '2018 Deakin Inspired Minds Winner'.

How to apply:

The school will apply a rigorous selection process that will involve an internal selection panel reviewing your application. In no longer that ONE A4 Sheet you are to address the following questions and email them to clarkje@bmg.vic.edu.au :

1. What is your career goal and why?

2. What types of 'research' topics or school subjects are you interested in and why?

3. What skills or attributes do you wish to develop from this experience?

4. How will your organise your week away from school if you are selected?

Close date:

10pm, Tuesday 9th October

Course Updates at Deakin University
Deakin University is currently developing an exciting *new* combined course offering for 2019 - ***Bachelor of Exercise and Sport Science/Bachelor of Nutrition Science***! Deakin's School of

Exercise and Nutrition Sciences will offer this double degree, which is the first of its kind in Victoria and will prepare students to combine exercise and nutrition to help the community optimise physical performance and nutrition and contribute to the prevention of diet and physical activity related diseases. Like graduates of the Bachelor of Exercise and Sport Science, graduates of this new combined course will be eligible for accreditation with Exercise and Sport Science Australia (ESSA) to become accredited exercise scientists.

Deakin's Bachelor of Information Systems has been changed to **Bachelor of Business Analytics**. This course will teach students how to use technology to capture and use digital information effectively in organisational settings. Students will focus on critically analysing an organisation's information in order to decide on the best business analytics software (e.g. business intelligence, predictive analytics, and social media analytics tools) to solve real-life business problems. The *new* Bachelor of Business Analytics is also the only specialist business analytics program in Victoria and one of only two in Australia.

Find out more at [Business Analytics](#)

Step on Campus

Step on Campus provides students and their families an opportunity to take a personalised tour of Deakin University during the Term 3 school holidays. Participants will be offered a 45-minute tour with a current Deakin student and learn more about Deakin's study areas, campus life and how to make the best transition into university. The school holiday program will be held at all four Deakin campuses: Burwood, Waurn Ponds, Waterfront and Warrnambool. Tours will be conducted at 10.00am and 12.00pm on the event dates listed below.

Dates: Wednesday 26 September & 3 October 2018 (Melbourne)
Thursday 27 September & 4 October 2018 (Geelong Waurn Ponds)
Tuesday 25 September 2018 (Geelong Waterfront)
Tuesday 25 September 2018 (Warrnambool)

Find out more and register at [Step on Campus](#)

September Campus Tours

If you missed Open Day, Federation University are holding tours at their Campus this September break. For more details visit:

https://federation.edu.au/future-students/study-at-feduni/september-campus-tours

Arts Academy / Master Classes – folio and auditions

Date: 26 September 2018
Location: Camp Street Campus, Ballarat
Time: 9.30am-4.30pm
Cost: $100*

These hands on workshop sessions are designed for creative individuals.

The aim of this workshop is to assist students in planning and developing a quality folio. The folio can then be used to present at an interview for entry into a tertiary visual arts or communication design program in 2019.

For more information visit:

https://federation.edu.au/arts-academy/study/short-courses/art-and-design-workshops-folio-preparation

Audition Master Classes

Date: Ballarat 27 September | Melbourne 2 October 2018
Location: Ballarat - Camp Street Campus | Melbourne - Theatreworks
Time: 10am to 5pm
Cost: $100

Preparing for an audition can often be a frightening experience. Many people feel isolated during the preparation.

Get audition-ready with a full-day workshop led by respected Arts Academy teaching staff. The Masterclass will provide students with the opportunity to practise, present and perfect their audition material. Students will be guided through the process of applying for performance-based auditions.

For more information see:

https://federation.edu.au/arts-academy/study/short-courses/audition-masterclass

Teacher Education Programs

Federation University's initial teacher education programs offer qualifications in a range of areas including early childhood, primary, secondary, and physical education.

Double degrees can provide the qualifications to teach at VCE level, opening up a broader range of career opportunities. Available study areas include arts, community and human services, mathematical sciences, science, visual arts, and outdoor and environmental education.

Federation University offers a range of admission pathways for students who do not meet specified entry requirements.

Comprehensive webpage: **federation.edu.au/become-a-teacher**

Bachelor of Information Technology

FedUni's Bachelor of Information Technology (BIT) specialised streams have been developed in accordance with the Australian Computer Society's accreditation requirements and in consultation with IT staff and the industry advisory group. The degree is designed to appeal directly to particular market needs and student interests.

Links to specialised streams of the Bachelor of Information Technology are listed below, and students are encouraged to note the VCE prerequisites each specialisation requires.

- Big Data and Analytics - analysis of large, complex data sets
- Business Information Systems - analysis and design of business information systems
- Cloud and Enterprise Computing - mainframe and cloud computing
- Games Development - design, creation and production of computer and video games
- Mobile App Development - with a particular focus on developing apps for mobile platforms
- Networking and Security - join the war in cyberspace through ethical hacking and data security
- Software Development - testing, refinement and maintenance of tools and techniques, evaluation of existing products.

The University of Melbourne

ASHA VCE Revision Lectures – September School Holidays

ASHA Lectures will be hosting a series of VCE Revision Lectures at The University of Melbourne in the Term 3 School Holidays.

The lectures are ONLY $5 each* and will be presented by students who have excelled in the subject!
*All funds raised are directed towards healthcare and education projects run by The ASHA Charity.

The Melbourne Juris Doctor (JD) Showcase

The *Juris Doctor Showcase* is designed to give Year 10 to 12 students an interactive experience, combining sample law classes with information about Melbourne Law School and the Melbourne JD. At this one-day workshop, expert teachers will hold master classes on legal issues. The Melbourne JD provides students with a truly unique approach to legal education. With a diverse student body, students are challenged through a graduate program that comprises exciting seminars, an integrated curriculum, international scholars and subjects and a truly interactive learning experience.

Date: Wednesday 26 September 2018
Time: 9.00am – 3.00pm
Venue: Melbourne Law School, 185 Pelham Street in Carlton
Register online at Melbourne Juris Doctor (JD) Showcase

New Bachelor of Commerce Achievement Scholarship

Valued at $15,000 over three years, this *new* scholarship aims to reward high-achieving Australian students commencing the Bachelor of Commerce, the Commerce/Juris Doctor Graduate Degree Package, or the Commerce/Engineering Graduate Degree Package. To be considered for the scholarship students must achieve an ATAR of at least 98.00 (excludes Chancellor's Scholars). No application required as all eligible VTAC applicants will automatically be considered, and forty scholarships will be awarded.
Find out more at Bachelor of Commerce Achievement Scholarship

Mission Discovery Program – September School Holidays

The University of Melbourne will be hosting the *Mission Discovery program*, which is coming to Australia for the first time this school holidays, 24–28 September 2018, 9.30am–4.30pm each day. This program is a 5-day **space, STEM, and leadership event.** Mission Discovery offers full immersion in Space and STEM – with plenty of hands-on activities and is run by Latitude Travel Group in association with ISSET and NASA. As part of the program, students will:

- Learn from NASA astronaut, engineer and ISS commander Steve Swanson, NASA leaders and expert scientists from the University of Melbourne
- In teams, take on the role of research scientists and design a space Science experiment
- The overall winning team's experiment, as judged by the NASA panel, will be launched to the International Space Station and conducted by astronauts on board!
- Develop leadership, teamwork and public speaking skills
- Hear a range of Space and Science careers paths

To find out more regarding the full program as well as costs, visit Mission Discovery Program

Year 10 Students – The Kwong Lee Dow Young Scholars Program

Current high achieving Year 10 Students are invited to apply for the very competitive and well-renown Kwong Lee Dow Young Scholars Program to complement their VCE studies in 2019/2020. The benefits include:

- Access to special University of Melbourne Events and development seminars
- Access to University of Melbourne's academic libraries and resources.
- A $2500 scholarship to study overseas
- A $2500 relocation allowance (only for regional applicants)
- A guaranteed place at a University of Melbourne Course if an ATAR of 95+ is achieved and all course pre-requisites met in Year 12.

Applicants will be considered on the following criteria:
1. Academic performance.
2. Have demonstrated leadership potential either as an active citizen with their local community or at BMG.
3. BMG selection panel endorsement.

To be considered for school endorsement, please complete the following:
1. Answer all questions as specified on the KLD Sample Application Form
2. Email your application form to Careers@bmg.vic.edu.au by no later than Wednesday 10th October, 2018 – 10pm (Week 1, Term 4).
3. Complete your online application at unimelb.edu.au/kld
4. If your application is successful for BMG school endorsement, you will be notified in Week 2, Term 4.

Please note, that if you are successful in gaining school endorsement, this does not guarantee you a place in the program. The University of Melbourne will make the final selection. Schools can nominate only 5 students and a minimum of ONE scholar will be selected.

More information about the program can be found at: https://study.unimelb.edu.au/study-with-us/high-achievers/kwong-lee-dow-young-scholars-program

Guaranteed Entry Scheme

The University offers four types of guaranteed entry pathways to its professional entry graduate courses. For each pathway, students must enrol in an undergraduate degree at the University of Melbourne to be eligible. A guaranteed entry is available for most graduate degrees, depending on the ATAR a student achieves:

ATAR of 99.90+ Melbourne Chancellor's Scholarship	A Guaranteed Commonwealth Supported Place in one of the professional master degrees for students who meet the prerequisite course and entry requirements for the master degree. **Visit Melbourne Chancellor's Scholarship to find out more specific details about the exact value of the scholarship for domestic and International students.**
ATAR of 96.00 – 99.85	Domestic students will be guaranteed a CSP place in a professional entry masters (coursework) degree from a select list, if they satisfy the course prerequisites. In most cases they need to achieve a particular weighted average mark (GPA) in their undergraduate degree as well. International students will be guaranteed an international fee place in a professional entry masters (coursework) degree from a select list, if they satisfy the course prerequisites. In most cases they need to achieve a particular weighted average mark (GPA) in their undergraduate degree as well. **Visit Courses for ATARs above 96 to find out which courses apply and the exact GPA required.**
ATAR above 94.00	A guaranteed Australian fee or international fee place into one of a limited list of graduate programs for students who commence and complete an undergraduate course at the University of Melbourne with a GPA of 75%, and meet the prerequisites for the graduate degree. **Visit Courses for ATARs above 94 to find out which courses apply.**
No ATAR	These guaranteed entry pathways into limited graduate courses are based on academic performance in a current University of Melbourne undergraduate degree and are not subject to any ATAR requirement. Eligibility will also be based on meeting the prerequisites for the graduate degree. **Visit Course Guarantees without an ATAR to find out more.**

Find out more at Guaranteed Entry to Graduate Degrees
Browse Frequently Asked Questions about the Guarantee to Graduate Degrees

Access Melbourne

Access Melbourne is special entry and access scheme offered by the University of Melbourne to domestic students. By applying through Access Melbourne, students can be assured that any circumstances that have affected their education will be considered when the university assesses their Year 12 results. Access Melbourne can assist eligible students to enter a course even if their ATAR is below the lowest selection ranked ATAR and to also be considered for a scholarship.

Year 12 students can apply using one or more of the following categories:
- Disadvantaged financial background
- Applicants from rural or isolated area
- Under-represented school
- Difficult circumstances
- Disability or medical condition
- Non-English-speaking background
- Recognition as an Indigenous Australian

Access Melbourne categories that provide a guaranteed entry are:
1. Disadvantaged financial background
2. Applicants from rural or isolated areas

Students eligible to apply as a rural or financially disadvantaged student, and meet course prerequisites, may apply for guaranteed entry to the University of Melbourne with an -

ATAR of 78.00 for a place in Design or Science
ATAR of 80.00 for a place a place in Arts
ATAR of 88.00 for a place a place in Commerce
ATAR of 92.00 for a place a place in Biomedicine

The University now also offers guarantees for Indigenous students who meet course prerequisites and apply with an ATAR of:

- 50.00 Arts (Extended)
- 55.00 Science (Extended)*
- 70.00 Design
- 75.00 Science
- 75.00 Arts
- 83.00 Commerce
- 85.00 Biomedicine

*Applicants for guaranteed entry to the Bachelor of Science (Extended) also require a passing score in a Year 12 Biology, Chemistry, Mathematics, or Physics subject.

Even if a student's ATAR falls below these levels, they may still be considered for a place. To apply for the Access Melbourne scheme, students must make use of the *Special Entry Access Scheme (SEAS)* application on the VTAC website. There are also several *Melbourne Access scholarships* available through the University's scholarships program, so students are encouraged to browse Melbourne Access Scholarships

Visit **Access Melbourne** to find out more about Access Melbourne. A SEAS application must be made through VTAC by 5.00pm on Friday 12 October 2018. There is no separate application for a Melbourne Undergraduate Access Scholarship; students are automatically considered for these scholarships by applying through the SEAS process via VTAC.

Graduate Degree Packages for 2019 Entry

From 2019, high-achieving students who have a definite idea about their career direction and who obtain the required ATAR will be able to *enrol upfront for both their bachelors and graduate degrees*. **Graduate Degree Packages** will be offered for certain popular undergraduate and postgraduate combinations. In some cases, students will be guaranteed a place in their graduate degree if they pass their undergraduate degree; in other cases, there will be further hurdle requirements, such as a minimum WAM (weighted average mark).

So, students can enrol into their desired undergraduate and graduate study pathway immediately after school - with the flexibility of withdrawing at any point if they want to.

The **Graduate Degree Packages** will include *Science/Engineering, Design/Architecture, Commerce/Law, Biomedicine/Physiotherapy* and *Arts/Education.*

Find out more at [Graduate Degree Packages](#)

Fine Arts and Music Degrees

Year 12 students applying for the following Fine Arts or Music courses at the University of Melbourne for 2019 are encouraged to take note of extra-requirements for eligibility to be selected. All applicants must submit their Supplementary Application Form (available from their VTAC Account) by the dates listed. Details of the audition/folio/test/interview will be sent to applicants between late September and early November. **Visit www.vtac.edu.au to confirm the summary of <u>essential requirements</u> below:**

COURSE	VTAC CODE	PREREQUISITES	ESSENTIAL REQUIREMENTS
Fine Arts (Acting)	3800610071 3800610073	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 27 September:** $70 application fee, supplementary application form (all), audition (all), call-back interview (some)
Fine Arts (Animation)	3800639071	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 31 August**: $70 application fee, selection test (all), interview (some), folio presentation (some)
Fine Arts (Dance)	3800638931 3800638933	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 31 August:** $70 application fee, supplementary application form (all), physiotherapy examination (all), audition (all), interview (some)
Fine Arts (Design & Production)	3800638961 3800638963	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 27 September:** $70 application fee, supplementary application form (all), interview (all), letter of recommendation (all), call-back (some)
Fine Arts (Film & Television)	3800638941 3800638943	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 31 August:** $70 application fee, selection test (all), interview (some), folio presentation (some)
Fine Arts (Music Theatre)	3800638951 3800638953	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 27 September:** $70 application fee, supplementary application form (all), audition (all)
Fine Arts (Screenwriting)	3800639081 3800639083	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 31 August:** $70 application fee, selection test (all), interview (some)
Fine Arts (Theatre)	3800610081 3800610083	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 27 September: $**70 application fee, supplementary application form (all), audition (all), call-back audition (some)
Fine Arts (Visual Arts)	3800638991 3800638993	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 27 September:** $70 application fee, supplementary application form (all), folio presentation (all), interview (all)
Music	3800538231 3800538233	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**Apply by 27 September:** $70 application fee, supplementary application form (all), audition (all)

Monash University

Student Experience Day – Art Design & Architecture

Ever wondered what it's like to study a creative subject at university? If you're in year 10-12 join us on Caulfield campus to experience what it's like to be a Monash student.
There will be three *free* workshops available: students can choose from **Art, Design, or Architecture.**

Art: Take a guided tour of the Monash University Museum of Art (MUMA) then participate in an immersive studio project where students will be challenged to create a new work in response to what they have observed. Students will also have the opportunity to talk to lecturers about their own art practice.

Design: Be ready to make, break and explore design ideas with this interactive workshop that incorporates communication design, industrial design, and spatial design.

Architecture: Do drones know this city more than people do? Take part in a hands-on group project to uncover some possible answers.

Date: Saturday 15 September 2018
Time: 10.00am – 3.00pm
Venue: Monash Art Design & Architecture, Caulfield Campus

Register by Friday 7 September 2018 at [Monash Art Design & Architecture Workshops](#)

VCE Revision Lectures – September School Holidays

The Faculty of Science is offering VCE exam revision lectures in Biology, Physics, Chemistry, Maths Methods and Specialist Maths during the September holidays. All lectures will be held at our Clayton campus.
The lecture is only $10 (non-refundable), which includes a set of comprehensive revision notes to be used throughout the session. **Register at [VCE Revision](#)**

Monash Entry Schemes

At Monash, we know that a student's ATAR might not accurately reflect their ability. Life can be a bumpy road, and there are all sorts of circumstances that can get in the way of a student's academic achievement.
We operate two schemes – the Monash Guarantee and the Special Entry Access Scheme (SEAS) – that can help students enter their preferred course, even if their ATAR is below the lowest selection rank.
By having two schemes, Monash wants to create a level playing field for everyone who aspires to an exceptional education. By operating both schemes, Monash can also help as many students as possible reach their full potential.
Students do not have to choose between the two schemes – depending on their situation and background, they could be eligible for one or both.

The Monash Guarantee

The Monash Guarantee can get a student into a Monash course even if they do not reach the course's lowest selection rank. Students could be eligible for the Monash Guarantee if they:

- have experienced financial disadvantage
- live in a low socio-economic area
- are an Indigenous Australian
- attend a Monash list under-represented school

So, every Monash undergraduate degree has a Monash Guarantee ATAR, which is lower than the expected selection rank for that course. For most courses, if a student meets the eligibility criteria, achieves the Monash Guarantee ATAR (starting at 70.00), and completes all course prerequisites, they will be eligible for a place at Monash. To be considered for the Monash Guarantee, Year 12 students must *submit a VTAC course application, complete a Special Entry Access Scheme (SEAS) application including any required documentation, and complete a VTAC Scholarship application.*
Find out more at The Monash Guarantee.

Special Entry Access Scheme (SEAS)

SEAS adjusts students' ATAR in recognition of circumstances that may have affected their education. This gives students a better chance of getting an offer for the course they want.
Find out more at Monash SEAS

Music Degree at Monash University

Year 12 students planning to apply for the Bachelor of Music or the Bachelor Music as part of a double degree are advised to note the following regarding the auditions for 2019 selection:

Audition Schedule for 2019 Entry *If you have missed this date, you can still apply for an audition

Specialisation	Audition Period	Recommended Registration Date
Performance	24 – 27 Sept 2018	August 31 2018
Performance	19 Nov – 7 Dec 2018	September 27 2018*
Composition and Music Technology	You will be asked to submit a folio by 8 October 2018 and may be invited to attend an interview 14-16 November 2018. This interview may be done via skype/phone to accommodate VCE assessments.	September 29 2018*

So, performance applicants who register on or before 31 August will be scheduled for an audition time in the September audition period, and all applicants who register for a performance audition **after 31 August 31** will be scheduled for an audition time in the **November/December audition period**. It is recommended, however, that applicants ensure they are available for the entire audition period.

AIE – September Holiday Programs

These programs run for 2 - 5 days where students learn industry software and are able to take home a project which they have created eg. a short game or film.

Our September Holiday courses are for 12 - 18 year olds and run from 9:30am - 4:30pm on the Wednesday 26th & Thursday 27th September for $260.

Course Description

Gotta Make 'em All

Make your own pocket monster! This course teaches you how to digitally model, texture, sculpt and paint your own pocket monster. You will even learn how to create a ball to store and carry your monster in. Animate, light and render your creation and learn to bring your pocket monster to life! See what goes on behind the scenes of Animation.

Game Programming in Unity

This course teaches students the fundamentals of programming for video games using the Unity3D game engine.
Join in the excitement of programming your very own dungeon-crawler as we begin by building the inner workings of the game, then top it off with interesting game-play mechanics and visual effects to make your creation one-of-a-kind.
Come along for this exciting adventure into the world of games programming.

To book a place in the upcoming school holiday program, please fill in this form.

William Angliss

Angliss Experiences – September School Holidays
During the upcoming school holidays, secondary school students have the opportunity to experience a day in the life of an Angliss student.
Angliss Experiences combines both hands-on workshops with insights into careers in the foods, tourism, hospitality, and events industries. Two Angliss Experiences programs will be held at the Melbourne CBD campus, and lunch will be provided on both days. Spaces are strictly limited, so early registration is recommended.

- **Foods Day (Tuesday 25 September)**

Participate in workshops in Baking, Cookery, Patisserie and gain an insight into the emerging careers in the field of Food Studies.
Register Now ($15)

- **Tourism, Events, Hospitality and Hotel Management Day (Thursday 27 September)**

Learn how to create a delicious mocktail, experience our Aviation (Cabin Crew) program and sample some of the exciting subjects in our Tourism, Events and Hotel Management courses.
Register Now ($10)

University of Wollongong

Bachelor of Pre-Medicine, Science and Health

The University of Wollongong (UOW) offers a 3-year *Bachelor of Pre-Medicine, Science and Health* as a pathway to graduate medical studies. The course is designed to give high-achieving students an excellent preparation for graduate medical studies at UOW or other institutions.

One of the strengths of the course is that there is a Foundations for GAMSAT subject in first year. **This subject explores core content for medical school entry including academic literacy, critical thinking skills and an understanding of what it takes to be a successful health practitioner.**
It provides an excellent understanding of, and preparation for, the GAMSAT exam.

Also, in the first-year students will also study foundational *anatomy, biology, chemistry, exercise physiology, nutrition, and effective communication in healthcare settings*. In the second year, under the guidance of the course coordinator, students can tailor their interests by selecting one of eight study areas:
- Biomedical Research
- Exercise Science
- Health Informatics
- Health Practice
- Medical Radiation Physics
- Medical Science
- Molecular Medicine
- Nutrition

Applicants need an indicative ATAR of 95.00 and have must have studied mathematics and chemistry, with biology being highly recommended. Students must apply through www.uac.edu.au and the UAC course code is 757500.
Find out more about eligibility for the Bachelor of Pre-Medicine, Science and Health at Bachelor of Pre-Medicine, Science and Health at UOW.

For frequently asked questions about this degree, visit FAQs about Bachelor of Pre-Medicine, Science, and Health

Medicine at Bond University

Bond University offers a Medical program with the following key features:

- The shortest pathway to becoming a Doctor in Australia – four years and eight months
- Students benefit from small class sizes meaning a more personalised experience
- Gain extended exposure to basic clinical specialties through a number of placements
- Students completing the medical program will be eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand
- The Medical Program comprises of two parts:
    1. Bachelor of Medical Studies (BMedSt) – 2 years, 8 months
    2. Doctor of Medicine (MD) – 2 years

    Both parts need to be completed, i.e. students cannot access the Doctor of Medicine (MD) without having first completed the Bachelor of Medical Studies (BMedSt) and they cannot practise medicine with completing these two sequential degrees

Selection into the Medical Program requires:

1. VCE subjects: English/EAL, and Chemistry OR Maths OR Physics
2. Competitive ATAR: around 97
3. Psychometric testing (no UMAT required)
4. Interview: short-listed students will be invited for a MMI interview - Interview process

Frequently Asked Questions

- Applications for 2019 entry will only open in January 2019, with testing and interviews thereafter. The program will only commence in May 2019.

    Visit **Bond University Medical Program** to find out more.

A Career in Policing: Quick Facts about Applying

Students are eligible to apply at 18 – There is a misconception that young adults do not have enough life and work experience for the role. To the contrary, a large number of members of the Police Force joined at the age of 18.   Police recruitment staff and psychologists will assess applicants to determine their suitability for the policing environment at each of the 11 stages of the recruitment process.

Work experience is determined by a number of factors – When asked about previous work experience, answers may include: customer service experience, exposure to conflict resolution, ability to adapt to the workplace, team work, leadership and developed emotional intelligence. For example, part-time work at McDonald's is highly regarded. However, if a student is only working 5 hours a week over an extended period of time, they may not be consistently developing the skills required for the Police role.

Life experience will be different for each applicant – Again, police recruitment staff and psychologists will assess this factor on a case-by-case basis. There are times where a young applicant ticks the boxes but fails to demonstrate the required maturity and communication skills necessary to perform the duties of a Police Officer or Protective Services Officer (PSO) at the panel interview stage.

While taking a gap year to find employment or travel is an option, it is important that during those 12 months those young applicants are actively looking to further develop themselves in other areas. Volunteering, involvement in a community group or sporting club is also highly regarded. Again, it is important to note that in order **to be a competitive applicant, applicants must show that they have had consistent part-time or full time employment. It can take anywhere from 6 to 9 months to complete the 11 stages of the recruitment process**. Applicants are responsible for preparing themselves for each stage. Resources are available on the police careers website, and the Police Applicant Attraction Team is more than happy to support applicants throughout the recruitment process.

A large number of applicants are unsuccessful due to a lack of preparation for the entrance exam and fitness assessment, as well as a lack of understanding of the role they have applied for. Students are encouraged to speak to Police and PSO members at their local police station or train station so that they have a greater understanding of what is expected at the Police Academy and on the job.

If an applicant is deemed unsuccessful they will be required to wait 12 months before reapplying.

Students are recommended to browse **Police Career,** visit the Victoria Police YouTube channel, and watch the following recruitment videos:

- **What we are looking for**

- **The Recruitment Process Explained**

- **How Fit Do You Need to Be**
- **Training at the Academy**

Career as a Firefighter

Firefighters control and extinguish fires and protect life, property and the environment as members of fire brigades Firefighting is actually a very popular job and pays reasonably well.

Firefighters may perform the following tasks:
- respond to emergency calls regarding fires, vehicle accidents, rescues and other emergency situations
- undertake activities designed to prevent fires and help communities prepare for emergency situations
- drive or crew firefighting appliances or other vehicles to fires or incident scenes
- provide support in response to natural disasters such as floods and cyclones
- operate pumps and spray foam or water from hoses, portable extinguishers or other appliances to extinguish fires, or to disperse or neutralise dangerous substances such as chemicals and petroleum
- rescue people stranded or trapped in dangerous situations or inaccessible places using ladders or elevating platforms, or by cutting openings in buildings or crashed vehicles to free occupants
- respond to industrial accidents.

Find out more about a career as a firefighter and where to train by visiting [Good Universities Guide - Firefighter](#) *

Automotive Modern Apprenticeship Program

Applications are now open to those students considering a career in the **motor industry** and seeking an apprenticeship. Successful candidates will be offered full time employment at a dealer close to their home, and will also receive block training. Dealers involved in this program include *Audi, Volkswagen, Jaguar, Land Rover, Skoda,* and *Volvo.*

For more information on the dealers participating in this program and to access the application form, visit [Vantage Automotive Apprenticeship Program](#)

RSPCA September Holiday Programs

*Are you interested in working with animals***?** The **RSPCA** has a number of programs for students aged 15 – 18 years who are considering working in the animal industry or simply have a love of animals.

Find out more at More information about each program is at [RSPCA Holiday Programs](#)

Career in Project Management

There are so many similar definitions or statements of what a project manager does, and one useful website* states that project managers *ensure the project is completed on time and within budget, that the project's objectives are met and that everyone else is doing their job properly. Project managers oversee the project to ensure the desired result is achieved, the most efficient resources are used, and the different interests involved are satisfied.*
The website goes on to mention the typical industries project managers work or are employed in : Construction companies, Architects, Software producers, Commercial retailers, Engineering firms, Manufacturers, Public sector organisations, Aviation.
*Target Jobs UK - Project Management

There are several universities in Victoria that offer courses or majors focused on equipping students with a qualification or specialisation in project management, and a some of these courses include –

INSTITUTION	COURSE	VCE PREREQUISITES	2018 ATAR
Charles Sturt University	**Management**	No VCE prerequisites but all applicants must submit the VTAC Personal Statement	**R.C. (SC)**
Deakin University	**Construction Management**	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	**60.65 (WF)**
	Information Systems	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	**n/a (M)**
Federation University	**Business Information Systems**	Units 3 and 4: a study score of at least 15 in any English.	**n/a (B) n/a (Mt. H)**
	Information Technology (Big Data and Analytics)	Units 3 and 4: a study score of at least 15 in any English.	**n/a (Mt. H)**
La Trobe University	**Information Technology (Professional)**	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	**Min of 80 (Be)**
	Information Technology	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	**50.45 (Be) 51.20 (M)**
RMIT University	**Aviation**	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in any Mathematics.	**75.75 (C)**
	Engineering Civil & Infrastructure	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	**85.05 (C/B)**
	Project Management	Units 3 and 4: satisfactory completion of any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	**75.30 (C)**
	Software Engineering	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	**90.05 (C)**
Swinburne University	**Aviation Management**	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	**71.10 (H)**
Victoria University	**Engineering Civil**	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	**n/a (FP)**

Be – Bendigo, B – Berwick, C – City, C/B – City/Bundoora, FP – Footscray Park, G – Gippsland, H – Hawthorn, Mt. H – Mt. Helen, M – Melbourne, SC – CSU Study Centre Melbourne, WF – Geelong Waterfront
For a comprehensive list of all courses available, visit VTAC

Medical Imaging Courses in Victoria

Medical imaging technologists operate X-ray and other imaging equipment, such as MRI and Ultrasound, to produce radiographic images which are used in the diagnosis and subsequent management of disease or injury. Below are links to the specialised medical imaging areas, some of which are detailed in the Good Universities Guide: Nuclear Medicine Technologist, Medical Imaging Technology, So, you want to be a Sonographer?

In Victoria students can study specific medical imaging courses (also known as medical radiography or medical radiations or sonography) at the following universities:

INSTITUTION	COURSE	VCE PREREQUISITES	2018 ENTRY REQUIREMENTS
CQU M - Melbourne Campus	Medical Sonography	Units 3 and 4: a study score of at least 25 in any English.	84.70 (M)
Deakin University G - Geelong Waurn Ponds Campus	Medical Imaging	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry or Physics; Units 3 and 4: a study score of at least 22 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics or at least 30 in Maths: Further Mathematics.	86.05 (G)
Monash University C – Clayton Campus Ca* – Caulfield Campus for first year, and then Clayton for remainder of course	Radiography and Medical Imaging	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology or Physics; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	97.90 (C)
	Radiation Sciences	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 30 in Maths: Further Mathematics or at least 25 in Maths: Mathematical Methods (any) or at least 25 in Maths: Specialist Mathematics.	83.75 (Ca)*
RMIT University B – Bundoora Campus	Medical Radiations (Radiography)	Units 1 and 2: satisfactory completion in one of Biology or Chemistry or Units 3 and 4: one of Biology or Chemistry; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	96.40 (B)
	Medical Radiations (Nuclear Medicine)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics; Units 3 and 4: a study score of at least 20 in Chemistry.	88.65 (B)
	Medical Radiations (Radiation Therapy)	Units 1 and 2: satisfactory completion in one of Biology or Chemistry or Units 3 and 4: one of Biology or Chemistry; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	91.05 (B)

Media & Journalism Degrees in Victoria

Many universities in Victoria offer *media, media & communication, and/or journalism* degrees, and some of these are listed below. **For a comprehensive list of courses (including double-degree options) visit VTAC.**

INSTITUTION	COURSE NAME	MAJOR STUDIES	ATAR 2018
ACU M - Melbourne	Creative Arts	Drama, Literature, Media, Music, Visual arts.	**59.65 (M)**
DEAKIN M – Melbourne GW – Geelong W' Ponds	Communication (Digital Media)	Digital and social media, Gamified media, Media and cultural industries, Media genre and cultural representation, Media policy regulation and censorship in global contexts, Quantified media.	**64.75 (M)** **60.25 (GW)**
LA TROBE M - Melbourne	Media & Communication (Journalism)	Journalism	**55.65 (M)**
	Media & Communication (Media Industry)	Media industries, Media production.	**55.60 (M)**
	Media & Communication (Sports Journalism)	Journalism (Sport)	**55.45 (M)**
MONASH Ca – Caulfield Cl - Clayton	Arts	Anthropology, Archaeology, Arts, Australia in the world (minor), Australian studies, Behavioural studies (minor), Bioethics (minor), Chinese studies, Communications and media studies, Criminology, Digital humanities, English as an international language, Film and screen studies, French studies, German studies, History, Holocaust and genocide studies (minor), Human geography, Human rights, Humanities, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies (minor), Italian studies, Japanese studies, Jewish studies (minor), Journalism, Korean studies, Languages, Linguistics, Literary studies, Music, Performance (minor), Philosophy, Politics, Psychology, Religious studies, Social science, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies (minor).	**76.15 (Ca)** **81.00 (Cl)**
	Media Communication	Digital humanities, Journalism, Media, Screen.	**80.05 (Ca)**
RMIT C – City	Communication (Journalism)	Broadcast journalism, Data journalism, Digital journalism, Journalism, Journalism culture, Journalism ethics, Journalism foundations, Journalism history, Journalism innovation, Journalism law, Journalism practice, Literary journalism, Newsroom practice, Newsroom sociology, Online journalism, Photojournalism, Political journalism, Print journalism, Radio Journalism, TV journalism.	**81.30 (C)**
	Communication (Media)	Asian media and culture, Broadcast media production, Cinema, Communication, Film production, Internet and multimedia, Literature, Live media, Media, Media industries, New media, Online media production, Politics and economies, Popular culture, Radio production, Social media production, Video production.	**78.50 (C)**
	Communication (Prof Communication)	Advertising, Asian studies, Cinema studies, Communication, Journalism, Literature, Media production, Politics, Popular culture, Public relations.	**82.00 (C)**
SWINBURNE H – Hawthorn * Prof Degree	Arts	Advertising, Chinese, Cinema and screen studies, Creative writing and literature, Criminology, Digital advertising technology, Environmental sustainability, Games and Interactivity, History, International studies, Japanese, Journalism, Media industries, Philosophy, Politics and international relations, Professional writing and editing, Social media, Sociology.	**60.15 (H)** **82.35 (H) ***
	Media & Communication	Advertising, Cinema and screen studies, Creative writing and literature, Digital advertising technology, Games and interactivity, Journalism, Media industries, Public relations, Social media.	**60.20 (H)** **80.80 (H) ***
UNIVERSITY OF MELBOURNE	Arts	Ancient world studies, Anthropology, Arabic studies, Art history, Asian studies, Australian Indigenous studies, Chinese societies, Chinese studies, Classics, Creative writing, Criminology, Development studies, Economics, English and theatre studies, English language studies, Environmental studies, European studies, French studies, Gender studies, Geography, German studies, Hebrew and Jewish studies, History,	**85.00 (P)**

	History and philosophy of science, Indonesian studies, Islamic studies, Italian studies, Japanese studies, Knowledge and learning, Law and justice, Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian studies, Screen and cultural studies, Sociology, Spanish and Latin American studies.	
P - Parkville		

Information Technology Degrees in Victoria

Several Victorian universities offer a broad range of **Information Technology** degrees and below is a list of some of these courses. **For a comprehensive list of courses (including the many double-degree options) on offer at both TAFEs and universities, visit** VTAC.

INSTITUTION	VCE PREREQUISITES	MAJOR STUDIES
CHARLES STURT	n/a **2018 ATAR: 65.00**	Computer programming, computing, computing (networks), object-orientated programming, software engineering, systems administration, systems analysis.
CQU	Units 3 and 4: a study score of at least 25 in any English. **2018 ATAR: n/a**	Application Development, Business Analysis, Network Security.
DEAKIN	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. **2018 ATAR: 60.00 (M) 55.35 (G)**	Animation (games), Cloud computing, Computer and network security, Computer networks, Computer programming, Creative technologies, Cyber security, Databases, Distributed systems and applications, Games development, Games programming, Information technology, Mobile and Apps Development, Network security, Networking, Networking (CISCO curriculum), Object-oriented design, Object-oriented programming, Operating systems, Programming, Project management, Security and management, Software development, Systems and networks, Virtual and augmented reality, Web applications programming, Web design.
FEDERATION	Units 3 and 4: a study score of at least 15 in any English. **2018 ATAR: n/a**	Big Data & Analytics, Cloud & Enterprise Computing, Communications & Technology, Data Modelling, Game Development Fundamentals, IT Problem Solving, IT Problem Solving, IT Project Management Techniques, Mobile Development Fundamentals, Professionalism & Entrepreneurship, Systems Modelling, Understanding the Digital Revolution, User Experience, Web Design.
LA TROBE	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. **2018 ATAR: 51.20 (M) 50.45 (Be)**	Big data, Computer applications, Computer networks, Database systems, Information Technology, Information systems, Information systems management, Multimedia authoring, Object-oriented development, Project management, Software development, Software engineering, Systems and software engineering, Systems design and development, Web applications programming, Website development.
MONASH	Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. **2018 ATAR: 80.00 (Cl)**	Business information systems, Computer networks and security, Computer programming, Computer science, Computing, Creative computing, Cybersecurity, Data science, Digital humanities, Games design, Games development, IT for business, Information management, Information technology, Mobile apps development, Multimedia development, Software development, Software engineering, Web development.
RMIT	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics. **2018 ATAR: 70.15 (C)**	Business IT, Data networks, Database administration, Databases, Graphics, Information technology, Internet technology, Networks and data communications, Object-oriented modelling, Object-oriented programming, Problem solving, Professional practice, Programming, Programming (.NET), Programming (C#), Programming (C), Programming (Java), Programming (PHP), Security, System administration.
SWINBURNE	Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. **2018 ATAR: 60.30 (H)**	Business systems, Network technology, Software technology, Systems analysis, Systems management.
VICTORIA	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other	CCNA security, CCNA wireless, Database analysis and design, Database recovery, Database systems, ER modelling, Emerging technologies, ICT management, Industrial project and project

	than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics. **2018 ATAR: n/a**	management, Network design and systems, Network management, Networking, Normalisation, Object-oriented programming, Operating systems, SQL query, Sensor network and Internet of Things, Transactions, Virtual LAN, Web and programming.

Performance Degrees in Victoria

UNIVERSITY	MAJOR STUDIES	SELECTION CRITERIA FOR 2018
ACU M - Melbourne	*Creative Arts:* Drama, Literature, Media, Music, Visual arts.	**Selection:** ATAR 59.65 (M)
DEAKIN M - Melbourne	*Creative Arts (Drama):* Creative arts, Drama, Performing arts, Theatre studies.	**Selection:** ATAR 63.15 (M)
FEDERATION C – Camp Street Campus	*Acting for Stage & Screen:* Agents, Auditions, Critical studies, Movement and dance, Performing arts, Singing, Stage and screen acting and performance, Voice.	**Selection:** Supplementary form, Audition, and Interview (C)
	Music Theatre: Acting, Dance.	**Selection:** Supplementary form, Audition, and Interview (C)
LA TROBE B – Bendigo Campus M – Melbourne Campus	*Creative Arts (Screen, Theatre & Writing):* Screen, Theatre, Writing.	**Selection:** ATAR n/a (B) and 51.35 (M)
MONASH Cl – Clayton Campus	*Music:* Composition, Creative music technology, Ethnomusicology, Music, Musicology, Performance (Classical), Performance (Jazz and Popular Music).	**Selection:** ATAR, Supplementary form, and Audition (Cl)
RMIT M – Melbourne City Campus	*Music Industry:* DJing, Electronic music, Music, Music business, Music culture, Music history, Music industry, Music marketing, Music media, Music performance, Music production, Music promotion, Music technology, Music video, Popular music, Sound design, World music.	**Selection:** ATAR 69.20 (M)
UNI MELBOURNE VCA – Victorian College of the Arts P – Parkville Campus	*Fine Arts (Acting):* Acting and performance making, Body and voice, Concepts and creativity, Performance practice.	**Selection:** ATAR, Supplementary form, and Audition (VCA)
	Fine Arts (Dance): Body mind practices, Choreography, Dance technique: Contemporary dance and ballet, Performance.	**Selection:** ATAR, Supplementary form, and Audition (VCA)
	Fine Arts (Design and Production): Design realisation, Performance technology, Stage management.	**Selection**: ATAR, Supplementary form, Letter of Recommendation, Interview (VCA)
	Fine Arts (Music Theatre): Acting studies, Dance studies, Music theatre combination class, Music theatre contextual studies, New work performance project, Voice studies.	**Selection:** ATAR, Supplementary form, and Audition (VCA)
	Fine Arts (Theatre): Acting and performance making, Body and voice, Concepts and creativity, Performance practice.	**Selection:** ATAR, Supplementary form, and Audition (VCA)
	Music: Composition, Ethnomusicology, Interactive composition, Jazz & Improvisation, Music performance, Musicology.	**Selection:** ATAR, Supplementary form, and Audition (P)
VICTORIA FP – Footscray Park	*Music:* Arranging, Aural training, Music and culture, Music cognition, Music composition and song writing, Music creativity, Music history, Music practice (ensemble studies), Music technology, Music theory.	**Selection:** Interview (some) and Audition (FP)

The few courses listed above are performance-related degrees, in *acting, drama, theatre, dance* and *music performance*. A limited number of courses require an ATAR only; most courses have a range of selection criteria, such as submission of a supplementary form, an audition, an interview, etc. The only VCE prerequisite is English/EAL. **For a comprehensive list of all courses with performance-related subjects, visit www.vtac.edu.au**.

CASPer Webinar

Students planning on sitting the CASPer for selection into a teaching course in 2019 are encouraged to watch a webinar of the process at: https://takecasper.com/casper-information-webinar-june-1-2018/ .

Future educators are also encouraged to check with institutions to see if a 'Teacher Selector Statement' can also be submitted.

Teaching Degrees – Early Childhood

Unless otherwise indicated***** Early Childhood teaching degrees all have the same VCE prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. Unless otherwise stated, these degrees are also 4-year degrees. **Students are also to take note that they may be required to sit the *CASPer* as part of their selection into a teaching course, attain an ATAR of 70, and may also be required to undertake the Literacy and Numeracy Test for Initial Teacher Education prior to graduating.**
For a comprehensive list of all teaching courses, campuses they are offered at, their exact prerequisites, their majors, and other double degrees they might be linked to, visit VTAC.

INSTITUTION	COURSE	2019 REQ's
ACU	Early Childhood Education (Birth to Five Years)	ATAR
	Education (Early Childhood and Primary)	ATAR CASPer **or** ACU Teacher Selector Statement
CHARLES STURT	Education (Early Childhood and Primary) *	ATAR
DEAKIN	Education (Early Years) *	ATAR CASPer
FEDERATION	Education (Early Childhood and Primary)	ATAR CASPer
HOLMESGLEN	Early Childhood Teaching	ATAR Interview
LA TROBE	Early Childhood and Primary Education	ATAR CASPer

MONASH	Education (Honours) (Early Years and Primary)	ATAR CASPer
RMIT	Education (Primary and Early Childhood Education) *	ATAR CASPer
SWINBURNE	Education (Early Childhood) *	ATAR CASPer

Teaching Degrees – Primary

Unless otherwise indicated* primary teaching degrees all have the same VCE prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. Unless otherwise stated, these degrees are also 4-year degrees. **Students are also to take note that they may be required to sit the _CASPer_ as part of their selection into a teaching course, attain an ATAR of 70, and may also be required to undertake the Literacy and Numeracy Test for Initial Teacher Education prior to graduating.**
Visit VTAC for a comprehensive list of all teaching courses and the exact prerequisites for entry.

INSTITUTION	COURSE	2019 REQ's
ACU	Education (Primary)	ATAR CASPer **or** ACU Teacher Selector Statement
CHARLES STURT	Education (Early Childhood and Primary) *	ATAR
	Education (K-12) *	
DEAKIN	Education (Primary) *	ATAR CASPer
FEDERATION	Education (Early Childhood and Primary)	ATAR CASPer
	Education (Primary)	
	Education (Primary and Secondary P-10)	
LA TROBE	Education (Primary)	ATAR CASPer
MONASH	Education (Honours) (Early Years and Primary)	ATAR CASPer
	Education (Honours) (Primary)	
	Education (Honours) (Primary and Secondary)	
	Education (Honours) (Primary and Secondary Health & PE)	
	Education (Honours) (Primary and Secondary Inclusive Ed)	
	Education (Honours) (Primary)/Arts	
	Education (Honours) Primary Education/Information Technology	
	Education (Honours) (Primary)/Science *	
	Education (Honours) (Primary)/Fine Art	
	Education (Honours) (Primary)/Music	ATAR CASPer

		Supplementary Form Audition
RMIT	Education (Primary and Physical Education/Sport)*	ATAR CASPer
	Education (Primary Education and Disability Inclusion*	
	Education (Primary Education)*	
SWINBURNE	Education (Primary) *	ATAR CASPer
VIC UNI	Education (P - 12)	ATAR CASPer

Teaching Degrees – Secondary

Unless otherwise indicated***** secondary teaching degrees all have the same VCE prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. Unless otherwise stated, these degrees are also 4-year degrees. **Students are also to take note that they may be required to sit the [CASPer](#) as part of their selection into a teaching course, attain an ATAR of 70, and may also be required to undertake the [Literacy and Numeracy Test for Initial Teacher Education](#) prior to graduating. For a comprehensive list of all teaching courses, their exact prerequisites, their majors and other double degrees they might be linked to, visit [VTAC](#).**

INSTITUTION	COURSE	2019 REQ's
ACU	Teaching/Arts (Humanities)	ATAR CASPer **or** ACU Teacher Selector Statement
	Teaching/Arts (Mathematics) *	
	Teaching/Arts (Visual Arts) *	
	Teaching/Exercise Science * (Ballarat Campus)	
CHARLES STURT	Education (K-12) *	ATAR
	Outdoor Education *	
DEAKIN	Health and Physical Education *	ATAR CASPer
	Arts/Master of Teaching (Secondary) *	
	Science/Master of Teaching (Secondary) *	
FEDERATION	Health and Physical Education *	ATAR CASPer
	Arts/Education	
	Community and Human Services/Education	
	Mathematical Sciences/Education *	
	Science/Education *	
LA TROBE	Education (Secondary)	ATAR CASPer
	Technology Education	
MONASH	Education (Honours) (Primary and Secondary)	ATAR CASPer
	Education (Honours) (Primary and Secondary Health & PE)	
	Education (Honours) (Primary and Secondary Inclusive Ed)	
	Education (Honours) (Secondary)	
	Education (Honours) (Secondary Health & PE)	
	Education (Honours) (Secondary)/Arts	
	Education (Honours) (Secondary)/Science *	
	Education (Honours) (Secondary)/Fine Art	

	Education (Honours) (Secondary)/Music *	ATAR CASPer Supplementary Form Audition
SWINBURNE	Education (Secondary) *	ATAR CASPer
	Education (Secondary)/Arts *	
	Education (Secondary)/Science *	
VIC UNI	Education (P - 12)	ATAR CASPer

Pathways into Teaching:

Diploma of Teacher Education Preparation

*The **Diploma of Teacher Education Preparation** may be the right study choice for students with the motivation, capability and personal attributes to be a great teacher.*
The **Diploma of Teacher Education Preparation (Dip TEP)** is an accredited AQF5 level qualification aimed at students who do not initially meet the minimum ATAR for teaching. The course has been developed as part of the Victorian Government's Excellence in Teacher Education Reforms to ensure that disadvantage and diverse educational experiences are not a barrier to capable and committed people who want to pursue a career in teaching.

Successful completion of the Dip TEP will ensure that students graduate with the prerequisite knowledge and skills to undertake a rigorous undergraduate teacher education course. The Dip TEP supports students to meet the literacy and numeracy standards they will need in order to graduate with a teaching qualification and supports them to meet the demands of study at a higher education level. The course introduces them to contemporary issues in education and to teaching as a profession, including practical school-based placement.

The course is currently being offered by RMIT and VU Polytechnic.

There are a myriad of other ways to pathway into a Teaching Degree. This is only one example!